Introduction to Articulate Rise

Let's Begin!

HRD 6302 - SP'21





Objectives

- 1. Create a microlearning with Articulate Rise
- 2. Customize course interface
- 3. Interaction elements :
- o Quiz
- Text and images
- o Numbered list
- Labelled graphic
- Button stack

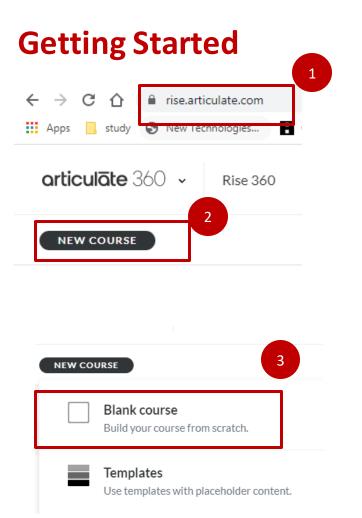
The Basics

Create a new course
 Add cover photo
 Customize color, font
 Add course description
 Add a hook!



Create a New Course





- 1. Log in to rise.articulate.com
- 2. Select New Course
- 3. Select Blank course

Adding Title & Description

Working Out During Lockdown

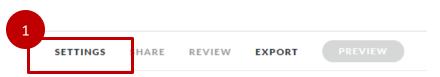
🎒 Mahua Ghosh 🔻

Due to the pandemic, many of us are stuck in our small living quarters. If you are short in space and equipment, can you still do a full-body workout? Can you still get your exercise done as the weather gets colder? Even though nice fitness gear, smart gyms, and equipment are great – you really don't need any fancy dumbbells, or anything else for that matter, to get a great workout. In fact, using your own body weight is one of the best ways to get in shape.

1. Put title and description



Customizing Course



Cover Photo

Give your course its own identity of your course overview page. Cł own.



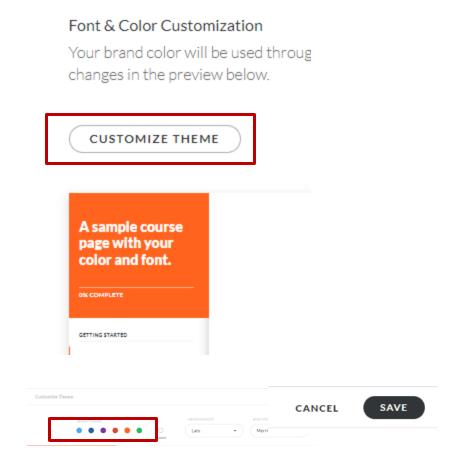
🖞 Upload Photo

Q Browse Cover Photos

 Click Settings button from top right menu
 Add cover photo



Customization – Font & Color



- Edit Font & Color customization
- Pick an accent color from the palette and click
 "Save" from top right
- Click close from top right



Adding Interaction Elements - Quiz

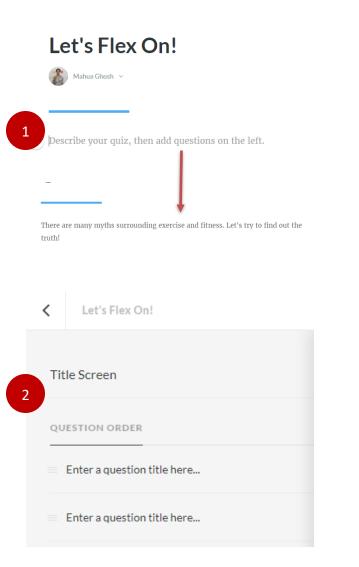
1	Let's Flex On!	Shift+Enter to add as a sect	ion
2	ADD CONTENT		
3	QUIZ Test the learner's knowledge with a quiz.	?	

1. Add " Lesson Title" and press enter

- 2. Add content
- 3. Select " Quiz"



Adding Quiz



 Add description
 Add details to the question from the left block

Other Tips – Previewing, Deleting Quiz elements

Let's Flex On!		SETTINGS
Title Screen	02 Enter a question title here	Preview the current lesson/block
QUESTION ORDER		
You have to join a gym or hire a trainer to achieve physical fitness	Correct Choice Text	Multiple Response 🗸
Enter a question title here Ren pve	Choice 1	Change question type
Delete extra question	Choice 2	
	Choice 3	
	✓ Choice 4	
	Add a choice (optional)	
ADD QUESTION	Feedback	Any Response 🛩



Quiz Details

Correct	Choice Text	Multiple Choice
	Correct	
۲	Wrong	
	Add a choice (optional)	

2

Any Response 🗸

Some people find working out in gym to be very motivating, But it's not a requirement for being fit. What you need to do is to have a consistent fitness routine.

1. Add answer choices, indicate the correct answer

2. Add details to feedback



Other Tips

	SETTINGS SHARE REVIEW EXPORT PREVIEW
2 Let's Flex on! Quiz	EDIT CONTENT
= Whole Body Workout	EDIT CONTENT
= Tips to Stay Motivated	EDIT CONTENT
= Calorie In or Calorie Out?	EDIT CONTENT

To delete, hover
 over the learning block,
 to three red dots at
 extreme right
 From the drop-down
 menu, select
 delete/copy

^

Be careful with delete, the undo action fades away soon!

Your Turn

- 1. Add another question ?
- 2. Preview the interface

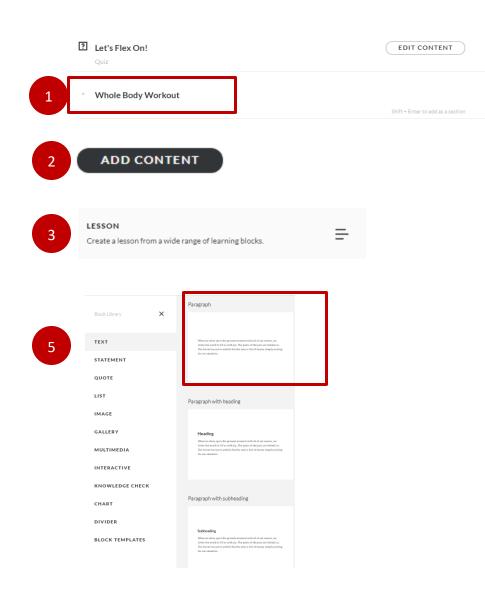
Learning Block

1. Create a lesson with heading, paragraph, images





Adding a Content Block



- 1. Add another block and press enter
- 2. Add content
- 3. Add Lesson
- 4. All blocks
- 5. Text > Paragraph

Adding a Content Block Continued

Whole Body Workout 🤼 Mahua Ghosh 🗸 There's no question that lifting weights at the gym is one way to get in shape, but it's definitely not the only way. Keep reading to learn more about the benefits of using your own body weight to get in shape, and how to make the most of your bodyweight-only workouts. 🤓 💕 T := Ŵ **C**3 ر 문 Ľ .. Video List Image Process Flashcards Sorting Labeled Graphic Continue Paragraph 👻 (Edit There's no question that lifting weights at the gym is one way to get in shape, but it's definitely not the only way. Keep reading to learn more about the benefits of using your own body weight to get in shape, and how to make the most of your bodyweight-only workouts. 🤓 👫 .. T := ~ Гb < 🗐 88 品 E°. Text List Image Video Process Flashcards Sorting Labeled Graphic Continue × CONTENT SETTINGS Padding Bottom Padding Top No padding No padding

Background Colo

1. Add text 2. Explore the "Edit " button from left panel 3. Explore Settings > Padding. Remove the padding. How does the appearance of the text block change?

l ks	Text	:≡ List	₩ Image	C3 Video	€≣> Process	Flashcards	Sorting	Labeled Graphic	C
lock Libr	ary		×	Paragra	ph				
EXT				invite The fu	the world to fill us with jo	t moment with all of our sens y. The pains of the past are be t the now is full of beauty sim	hind us.		
UOTE	IENT								
sт			2	Paragra	ph with headi	ng			
AGE									
ALLER	Y				we show up to the preser	t moment with all of our sens			
ULTIN	IEDIA			The fu	the world to fill us with jo tune has yet to unfold. Bu attention.	y. The pains of the past are be t the now is full of beauty sim	thind us. ply walting		
ITERA	CTIVE		l						
NOWL	EDGE CI	HECK							
'he cro blique ffectiv	oss over e muscle	crunch s, as we engthen	ll as the r ing these	beginnin nuscles ir	the lower	hat targets th back. This ba to aid in the th	sic exercise	not only is	

1. Add a "Continue" button

2. Add "Paragraph with Heading"

3. Fill in the details; try adding color to the heading

4. Add an image

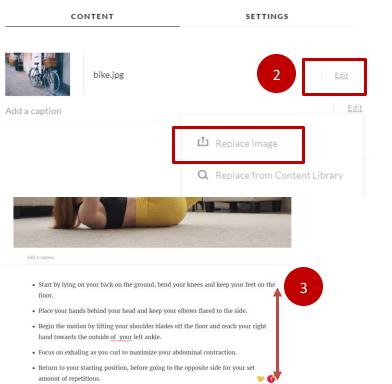
3



Adding Image

1 Image centered v Edit

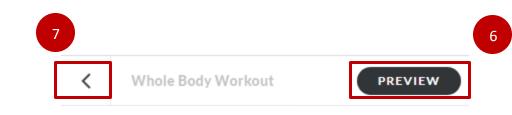




- 1. Click on the Edit button from left
- 2. Replace the picture
- 3. Add another Paragraph
- 4. Add "Continue" button
- 5. Repeat the process Paragraph with Heading
- > Image > Paragraph> Continue

6. Click the **Preview** button from top right to review the content flow

7. Once satisfied, click < to exit out of the current block





Side Note - "Continue" Button

dit Continue		×							
CONTENT	SETTINGS								
ompletion Type									
None (Always show button)									
None (Always show button)	_								
Complete Block Directly Above									
Complete All Blocks Above									
	_				CONT	TINUE			
			i.	Ca	₹	88	8	Ľ	
			Image	Video	Process	Flashcards	Sorting	Labeled Graphic	Continue

This allows to "lock" the course!



Learning Block – Numbered list

1. Create a lesson with "Numbered List" feature

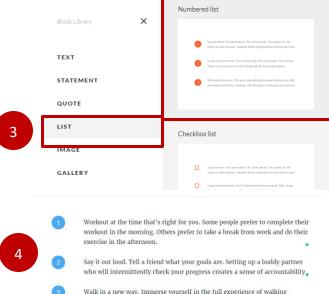


List



Interaction – Numbered List Item





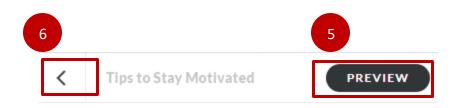
Walk in a new way. Immerse yourself in the full experience of walking outdoors by adding a mindfulness element



- 1. Create a title and click enter
- 2. Add content
- 3. All Blocks > List > Numbered list

4. Update the content , add an appropriate image from the content library

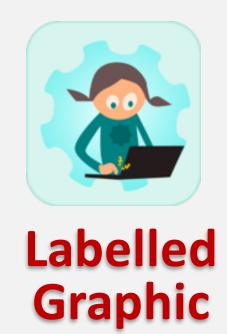
5. Preview and exit out of the content block when done





Learning Block - Labelled Graphic

1. Create a lesson with "Labelled Graphic" feature



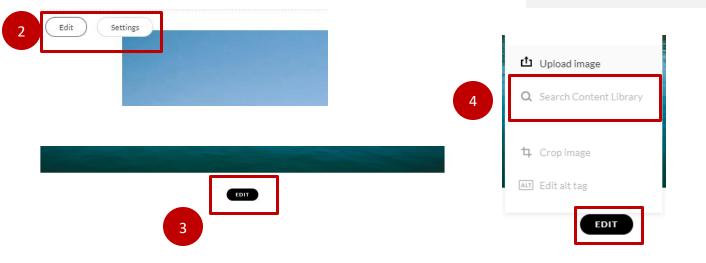


Adding Labelled Graphic

Ecalorie In or Calorie Out	EDIT CONTENT
GALLERY	Labeled graphic
MULTIMEDIA	
INTERACTIVE	
KNOWLEDGE CHECK	\odot
CHART	

1. Add another block > Add Content > Lesson > All Blocks > Interactive > Labelled Graphic

- 2. Click the edit button
- 3. Scroll to the bottom of the picture to edit the picture
- 4. From the content library upload a picture of "kitchen interior"





Adjusting the Markers

MARKERS	≡ >	1. Drag and reposition the marker appropriately on the image2. Click on the item in the left panel3. Add appropriate heading and body text
Item 2	>	4. Scroll to the bottom to edit marker style and select another style
< MARKERS Edit Card	î	5. Repeat the process for other marker and click close from top right when done
Countertop Push Up		MARKER STYLE
You can use the kitchen counter top do push ups	to	Select Style
		 ● (i) (?) (~)
		\otimes \otimes \otimes \otimes
		\bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc



Learning Block - Button Stack

1. Create a lesson with "Button Stack" feature



Button Stack



Interaction - Adding Button Stack

1	E Resource	EDIT CONTENT ***
	STATEMENT QUOTE LIST	Leastine 1 This isotier can be a UIL or another leases. You can type a description here.
	IMAGE	Button stack
	GALLERY	Location 1 This isolation can be a URL or another lesson. 60 To LOCATON 1 You can gree a description here.
	INTERACTIVE	Location 2 This isocate can be a URL or another lessen. 60 TO LOCATION 2 You can type a description here.
	KNOWLEDGE CHECK	Loadóin) This kodia car b a UIL ar ancher Issan. You can type a desciption hose.
	CHART	

Add another block > Add Content
 > Lesson > All Blocks > Interactive >
 Button Stack

2. A button stack interaction will be added to the module

2. Click the edit button



Adding Button Stack

1	Button stack v Edit			1. Hover on t button on th
				2. Add text to
	Learn more about crunches	Q	GO TO LOCATION 1	3. Click on th the Button Se 4. Add details
2	https://www.openfit.com/cross-crunches	G		4. Aud details
				5. Click Revie
_	CONTENT	SETTINGS	GO TO LOCATION 1]
	Go			
	Destination			-
	Link to a webpage	•		
	https://www.openfit.com/cross-crunches			
	Description			
	Learn more about crunches		Learn more about crunches	GO
	https://www.openfit.com/cross-crunches		https://www.openfit.com/cross-crunches	30

the block to activate the edit e left panel

- o the button
- he blue button to further edit ettings
- s to other 1-2 button
- ew from top right when done





What Next?

Today we built a small module in Articulate Rise. We added texts, images, numbered lists, interactive graphics and quizzes.

Next steps:

- Add blocks from other interaction (accordion, process steps, flipcard etc.)
- Add a content block from Storyline 360
- Get inspired and create more!

